| Team: | Team Number: | # Athletes | |
|-----------|--------------|------------|--|
| Divisions | Dav. | | |

Division: Day: Event: Panel:



CHEER ABILITIES

(Special Abilities, Adaptive Abilities & Special Olympics)

| CHEER Crowd leading ability / ability to lead the crowd for poms, flags and/or megaphones, practical use of in | | tion, (native language & sign language is encourage d skills (stunts, pyramids, etc.) to lead the crowd an | | | | | |
|--|-----------|---|-----|-----|--|--|--|
| Below average cheer demonstrated | | | | | | | |
| Average to above average cheer demonstrated | | | | | | | |
| Excellent cheer demonstrated | | | С | /10 | | | |
| PARTNER STUNTS Execution of skills, proper technique, synchronization, difficulty (level of skill), creativity and variety. | | | | | | | |
| No skills performed | | | | | | | |
| Low difficulty / below average execution | | | | | | | |
| Average to above average difficulty / execution | | | | | | | |
| Very difficult / excellent execution | | | PS | /20 | | | |
| PYRAMIDS Execution of skills, synchronization (when | applicabl | e), difficulty (level of skill), creativity and variety. | | | | | |
| No skills performed | 0 | | | | | | |
| Low difficulty / below average execution | | | | | | | |
| Average to above average difficulty / execution | 8 - 16 | | | | | | |
| Very difficult skills / excellent execution | 16 - 20 | | Р | /20 | | | |
| TUMBLING / INDIVIDUAL SKILLS Group tumbling, execution of skills (includes jumps if applicable), difficulty, proper technique and synchronization | | | | | | | |
| No skills performed | 0 | | | | | | |
| Non-difficult skills / passes / below average technique and synchronization | 0 - 2 | | | | | | |
| Average to above average difficulty in skills / passes / technique and synchronization | | | | | | | |
| Very difficult skills / passes / excellent technique and synchronization | | | T/I | /5 | | | |
| CHOREOGRAPHY Routine creativity for crowd effectiveness, effective use of all athletes throughout the routine, synchronization and variety | | | | | | | |
| Minimal/low creativity, use of skills and variety | 0 - 10 | | | | | | |
| Average to above average creativity, use of skills and variety | | | | | | | |
| Excellent creativity, use of skills and variety | | | С | /25 | | | |
| FLOW OF ROUTINE / TRANSITIONS Execution of routine components: flow, pace, transitions and timing of skills | | | | | | | |
| Below average flow, pace, timing and transitions | 0 – 4 | | | | | | |
| Average to above average flow, pace, timing and transitions | | | | | | | |
| Excellent flow, pace, timing and transitions | | | F/T | /10 | | | |
| OVERALL PRESENTATION, CROWD APPEAL, DANCE Overall presentation, showmanship, dance and crowd effect | | | | | | | |
| Below average presentation and showmanship | 0 – 4 | | | | | | |
| Average to above average presentation and showmanship | 4 – 8 | | | | | | |
| Excellent presentation and showmanship | 8 - 10 | | ОР | /10 | | | |

| Total | / 100 | |
|-------|-------|--|
|-------|-------|--|