



Cheer Canada is moving to a comparative scoring system for all scholastic teams this season, including collegiate/post-secondary teams. While this marks a significant change to the scoring system for scholastic cheer, the change to comparative will align with the scoring style of the international community, as well as the rest of the Canadian cheer community.

Cheer Canada believes this style of scoring will best address important considerations of competition: the ability to truly highlight a team's strengths, teams being compared directly to their competition, more freedom to create a routine tailored to a team's skills, and score sheets designed to separate a team from their competition are hallmarks of comparative scoring.

While Cheer Canada recognizes that there are many different styles of collegiate cheer routines performed at different events across the country, there is only one official Cheer Canada Collegiate Score Sheet. Events producers may choose to use their own scoring system for collegiate teams, so be sure to check with your event producer before competing. [Cheer Canada Scholastic divisions and rules can be found here.](#)

For collegiate teams, comparative scoring is still done much the same way as it was with the previous rubric system, with judges scoring specific elements of the routine. The same factors are still used to define good execution and difficult skills at each level. Score sheets and judging panels are divided slightly differently with judges for Building, Tumbling and Overall, Cheer, and Safety categories. One major difference for the comparative scoring system is that scores are not immediately released to coaches, as judges may need to adjust scores up or down as more teams compete in each division, to ensure the correct ranking is achieved.

With comparative scoring, the rankings become more important than the numerical score, which can change significantly from day to day and event to event, as teams are compared against others in their division, and level, at any given event. The comparative system also allows judges to use the full scoring range. Teams should expect scores to be lower and scores to be more spread out under this system. There are no required elements or skills, no defined ratios or numbers of skills. This scoring system allows a coach more flexibility to create a routine that highlights their team's strengths.

Deductions for execution errors such as falls and safety/rule infractions carry a greater weight under this comparative system, in part due to the larger range of points available. For example, a major building fall, where a top person lands on the floor, carried a 1.25 deduction in the rubric system. With comparative scoring, it will result in a 3.0 point deduction. As with last year, the Cheer Canada Scholastic Rules will apply to all Canadian scholastic teams.

### **Collegiate Score Sheets Overview:**

#### **Building:**

For collegiate teams, this scoring system places a heavy emphasis on stunt and pyramid elements, with 55 of the possible 100 points applied to the building score sheet.

Stunt difficulty is out of 10, while pyramid difficulty is out of 5. Execution is worth 15 points for stunts and 10 points for pyramids. The goal of this weighting is to emphasize developing proper technique for our collegiate athletes.

Basket tosses are scored out of 5 for both difficulty and execution, for a total of 10 points. This is a variation from the scholastic high school/elementary score sheet, which does not require tosses.

An additional 5 points are included for building overall impression, which considers the creativity, transitions and flow of all of the building skills.

### **Tumbling and Overall:**

The tumbling and overall score sheet carries 15 points: 5 for tumbling difficulty and 5 for tumbling execution (running and standing tumbling are both considered in this score). Overall impression, which is worth 5 points, considers creativity, formations, transitions and flow of the overall routine.

Jumps and Dance are not required elements in a collegiate routine. If performed they will be considered under overall impression.

### **Cheer:**

The cheer score sheet carries a total of 30 points, a significant increase from last season. It has 5 points for each of the following categories: effective material; use of props; crowd leading/energy; skill incorporation; skill execution, and new this year: cheer overall impression. Note that any skills executed during the cheer portion will only be scored on this sheet and will not count towards the building or tumbling and overall scoresheets. If a category is not included (ie Use of Props) scores of zero can be given.